Nevada Department of Education

| | | | Title I Sch | ool Budget Plan | | | | | | | | | | |
|--------------------|---|--|---------------------|-------------------------------------|--|-----------|--|--|--|--|--|--|--|--|
| School Code: | 811 | | Stev | For implementation during the year: | | | | | | | | | | |
| Region: | 3 | | 237 | 5 East Viking | | 2025 2026 | | | | | | | | |
| Grades Served | 1-12 | | Las Vegas, NV 89 | 169 Phone: 702/799-5588 | | 2025-2026 | | | | | | | | |
| Estimated Students | 75 | | | | | | | | | | | | | |
| Title I Al | Title I Allocation: \$35,868.00 1% Parent Involvement Set Aside: \$358.68 | | | | | | | | | | | | | |
| | | | Members of the | School Planning Team | | | | | | | | | | |
| Plan De | Plan Development Meeting Dates (Submit Agendas and Sign-in sheets) : January 28, 2025, February 6, 2025 | | | | | | | | | | | | | |
| Name | | | Position | Name | | Position | | | | | | | | |
| Palmer Jackson | | | Principal | | | | | | | | | | | |
| Rick Fuller | | | Assistant Principal | | | | | | | | | | | |
| Stephanie Higa | | | Support Staff | | | | | | | | | | | |
| Valerie Brown | | | Teacher | | | | | | | | | | | |
| Flora Fulgham | | | Teacher | | | | | | | | | | | |
| Erika Lundy | | | Parent | | | | | | | | | | | |
| Chi-Nika Mills | | | Parent | | | | | | | | | | | |
| Robert Portelli | | | Parent | | | | | | | | | | | |
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Reviewed / Approved By:

Amy Cartwright

Greg Kramer

Budget Narrative Summary

| Licensed Staffing (| Licensed Staffing (Class size reduction; Strategist) | | | | | | | | | | | |
|---------------------------------------|--|---------------------|--------------|----------------|---|----------------------|------------|-----------------------------------|--|----------|---|----|
| Position, Expenditure, or Activity | Quantity | Unit Description | Price (each) | Title I Budget | Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan | Nevada STIP Goals | ESSA Level | Citation (no links, text only) | SPP Inquiry Area, Part, Action Step(s) | Function | Revision 1 Only: Update Delete or Create | •, |
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| Total Licensed Staffing: | | | | | | | | | | | \$0.00 | ס |

| Paraprofessional Staffing (Teacher Family Assistant; Inst. Assistant.; CTT) | | | | | | | | | | | | |
|---|----------|---------------------|--------------|----------------|---|----------------------|------------|-----------------------------------|--|-------------------------|--|--|
| Position, Expenditure, or Activity | Quantity | Unit Description | Price (each) | Title I Budget | Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan | Nevada STIP Goals | ESSA Level | Citation (no links, text only) | SPP Inquiry Area, Part, Action Step(s) | Function Revision #1 | Revision 1 Only: Update, Delete or Create | |
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| Total Paraprofessional Staffing: | | | | | | | | | | | \$0.00 | |

| Position, Expenditure, or Activity | Quantity | Unit Description | Price (each) | Title I Budget | Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan | Nevada STIP Goals | ESSA Level | Citation (no links, text only) | SPP Inquiry Area, Part, Action Step(s) | Function | Revision 1 Only: Update, Delete or Create |
|--|----------|---------------------|--------------|----------------|---|----------------------|------------|-----------------------------------|--|------------------|--|
| Extra duty - Support - Tutoring | 64 | hours | \$30.00 | \$1,920.00 | Support professional will assist teachers with students to develop and improve critical skills. | Goal 6: Al | 3 | Caldarella, P., La | Inquiry Area 1 | 1 0 0 0 | |
| Extra duty - Licensed - Tutoring | 64 | hours | \$51.50 | \$3,296.00 | Teachers will tutor students to develop and improve critical skills. | Goal 6: Al | 3 | Caldarella, P., La | Inquiry Area 1 | 1 0 0 0 | ן |
| Prep Buyout - Schoolwide / Collaboration | 112 | preps | \$75.00 | \$8,400.00 | Prep Buy outs for a teachers to attend grade level planning sessions that result in comprehensive interventions for students. | Goal 2: Al | 3 | Blank, R. K., & D | Inquiry Area 1 | 2 2 0 0 | ן |
| Extra duty - Support - Parenting | 10 | hours | \$25.00 | \$250.00 | The support professional position will provide translation services for school communication with parents throughout the year. | Goal 6: Al | 4 | Parent Involvem | Inquiry Area 3 | 3 3 0 0 | ן |
| Extra duty - Licensed - Collaboration | 42 | hours | \$51.50 | \$2,163.00 | Teacher collaborating to go over student student case loads, class placements, planning school curriculum and other similar topics. | Goal 2: Al | 3 | Blank, R. K., & D | Inquiry Area 1 | 2 2 0 0 | ן |
| Extra duty - Support - Collaboration | 42 | hours | \$30.00 | \$1,260.00 | Support Professionals Collaborating with teachers to go over student student case loads, class placements, planning school curriculum and other similar topics. | Goal 2: Al | 3 | Blank, R. K., & D | Inquiry Area 1 | 2 2 0 0 | |
| | | | | | | | | Total Other Sa | alaries: | | \$17,289.00 |

Budget Narrative Summary

| Materials, Technolo | gy, and S | Services | | | | | | | | Ti | le I Use Only |
|--|-----------|---------------------|--------------|----------------|---|----------------------|------------|-----------------------------------|--|-------------------------|--|
| Position, Expenditure, or Activity | Quantity | Unit Description | Price (each) | Title I Budget | Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan | Nevada STIP Goals | ESSA Level | Citation (no links, text only) | SPP Inquiry Area, Part, Action Step(s) | Function Pavision #1 | Revision 1 Only: Update, Delete or Create |
| Refreshments - Parenting | 4 | events | \$50.00 | \$200.00 | Provide light refreshments for families during parent engagement trainings throughout the year. | | 4 | Provide basic ne | Inquiry Area 3 | 3 3 0 0 | ן |
| Books and Periodicals - Instruction | 22 | books | \$95.00 | \$2,090.00 | FISH: Functional Skills Handbook to supplement Life Skills and Vocational Skills Development curriculum. | Goal 4: Al | 1 | Sevak, P., Feene | Inquiry Area 1 | 1 0 0 0 |] |
| Technology Items of Value - Instructional | 1 | device | \$6,081.00 | \$6,081.00 | Machine Maker Cut-Out Electronic to enhance accessibility, engagement, and individualized learning by creating customized instructional materials, visual supports, and hands-on activities. | Goal 3: Al | 3 | Dietrichson, J., E | Inquiry Area 1 | 1 0 0 0 | ו |
| Software - Instructional | 1 | license | \$3,004.00 | \$3,004.00 | Software Unlimited Cut-Out Machine to enhance accessibility, engagement, and individualized learning by creating customized instructional materials, visual supports, and hands-on activities. | Goal 3: Al | 3 | Dietrichson, J., E | Inquiry Area 1 | 1 0 0 0 | |
| Technology Items of Value - Instructional | 1 | device | \$2,059.00 | \$2,059.00 | Center Design All in One Touch Screen to enhance accessibility, engagement, and individualized learning by creating customized instructional materials, visual supports, and hands-on activities. | Goal 3: Al | 3 | Dietrichson, J., E | Inquiry Area 1 | 1 0 0 0 | ן |
| Supplies / Materials - Instructional | 200 | case/pack/ unit | \$27.52 | \$5,503.68 | Instructional supplies to supplement Life Skills and Vocational Skills Development curriculum. No item to exceed \$999.00 | Goal 4: Al | 1 | Sevak, P., Feene | Inquiry Area 1 | 1 0 0 0 |] |
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| Total Supplies, Equipment, and Services: | | | | | | | | | | \$ 18,937.68 |
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