

Master Sheet

****Only type in the yellow cells on each tab.****

Directions - Status Tracker:

- Do not type in the white cells, they contain formulas.
- There are four tabs at the bottom of the sheet.

Tips for typing in Google Sheets:

- Use **Ctrl + Enter** to move to the next line inside one cell.
- Use **Alt + 7 from the number pad** to create a bullet.
- Use **Tools > Spelling > Spell Check** before downloading.

Directions - Master Sheet (Complete this tab first):

Double-click in the yellow cells before typing or pasting text.

1. Type the school name.
2. Copy each school goal, improvement strategy, and intended outcome/formative measure from the SPP: Roadmap and paste them into the appropriate sections below. ↓ → →

Note: This information will automatically populate into the remaining tabs. ↓

Directions - Master Sheet (this tab):

3. Select the aligned STIP goal from the drop-down menu for each goal.
4. Enter the dates of each Status Check meeting in the yellow cells that say (Insert Date Here). ↓

School Name: Helen J. Stewart		Status Check 1 (Type Date Here)	Status Check 2 (Type Date Here)	Act 3 (Type Date Here)
Inquiry Area 1 - Student Success		Select aligned STIP goal below:		Did we achieve our Student Success goal?
<i>Helen J. Stewart School will increase student communication through progressing through phases of PECs, increasing the use of speech generated devices, and increasing verbalization where appropriate.</i>		Nevada Education Goal 5: All students have access to new and continued educational opportunities supported by funding that is administered transparently consistently and in accordance with legislative or grant guidelines		
Improvement Strategies	Intended Outcomes/Formative Measures	Status Check 1	Status Check 2	Were our improvement strategies successful?
<i>Improve practice on the NEPF Standard 5: Assessment integration into instruction and align assessment opportunities with learning goals and performance criteria.</i>	<i>Students will improve functional communication skills and be able to get needs and wants met through verbalization and/or other communicative means.</i>	Strong	Establish a specific timeline for gathering and analyzing student data. Separating PECs and speech generated devices will allow for better data collection. Use baseline data and formative assessments to plan instruction. Use ULS pre- and post- assessments. Provide professional development/training aligned to functional communication. Develop Comprehensive functional communication scope and sequence schema. Establish a system for regular review and feedback on the use of communication protocol forms to ensure ongoing accuracy and effectiveness. Monitor students' progress towards functional communication goals. Develop diagnostic assessment tools that effectively measure the progress of our students.	Yes
		Strong		
Inquiry Area 2 - Adult Learning Culture		Select aligned STIP goal below:		Did we achieve our Adult Learning Culture goal?
<i>Teachers at Helen J. Stewart will increase their understanding and skill in implementing functional communication instruction based on student needs.</i>				

Improvement Strategies	Intended Outcomes/Formative Measures	Status Check 1	Status Check 2	Were our improvement strategies successful?
<p><i>Professional development and collaboration to increase students' functional communication skills.</i></p>	<p><i>Teachers at Helen J. Stewart will increase their understanding and skill in implementing functional communication instruction based on student needs.</i></p>	<p>Strong</p>	<p>Schedule a staff meeting to gather input on desired professional development topics and training formats. Distribute a survey or feedback form to staff members to gather additional input on professional development needs and preferences. Compile and analyze staff feedback to identify common themes and priorities for professional development. Develop a plan for upcoming professional development opportunities based on staff input. All staff will participate in functional communication training Teachers will participate in monthly data analysis sessions Administrators and Learning Strategists will consistently monitor IEP goals/objectives monitored by the learning strategist and SEIF. Administrators and Learning Strategist will incorporate staff development of the PLC+ model and Pyramid training as part of our key Professional Development initiative.</p>	<p>Yes</p>
		<p>Strong</p>		
<p>Inquiry Area 3 - Connectedness</p>		<p>Select aligned STIP goal below:</p>		<p>Did we achieve our Connectedness goal?</p>
<p><i>Provide parent training to aid functional communication across all settings.</i></p>				
Improvement Strategies	Intended Outcomes/Formative Measures	Status Check 1	Status Check 2	Were our improvement strategies successful?
<p><i>Provide functional communication training to families/group</i></p>	<p><i>Home communication will become a reflection of school</i></p>	<p>Strong</p>	<p>Establish a regular communication</p>	<p>Yes</p>
		<p>Strong</p>		