

Act 2 - Status Check 1

**\*\*Only type in the yellow cells.\*\***

[Directions and Resources for Status Check 1](#)

**Status Tracker Directions:**

← Before completing this tab, follow the directions to set up the Master Sheet.

1. Rate the overall status of each improvement strategy:

- Strong** - on track;
- At Risk** - requires some refinement and/or support; or
- Needs Immediate Attention** - requires immediate support

**Note:**

The status you enter from the drop-down lists will automatically update the accompanying cell on the Master Tracker tab.



2. Identify specific **Lessons Learned (Now)**, **Next Steps**, and **Needs**

School Name: Helen J. Stewart

**Inquiry Area 1 - Student Success**

Helen J. Stewart School will increase student communication through progressing through phases of PECs, increasing the use of speech generated devices, and increasing verbalization where appropriate.

Improvement Strategies	Intended Outcomes/Formative Measures	Status <i>Are we implementing the improvement strategy as planned?</i>	Now (Lessons Learned) <i>What does our progress monitoring data reveal about progress toward our goal? What are we learning as we implement our improvement strategies? What challenges with implementation and gaps in</i>	Next (Next Steps) <i>What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?</i>	Need <i>What do we need to be successful in taking action?</i>
Improve practice on the NEPF Standard 5: Assessment integration into instruction and align assessment opportunities with learning goals and performance criteria.	Students will improve functional communication skills and be able to get needs and wants met through verbalization and/or other communicative means.	Strong	We have maintained consistent student data documentation to assess whether students are experiencing sufficient growth.	Establish a system for regular review and feedback on the use of communication protocol forms to ensure ongoing accuracy and effectiveness.	Maintain a timeline for gathering and analyzing the data. This will ensure that our efforts are systematic, focused, and timely, enabling us to effectively monitor progress, identify areas for improvement, and make informed decisions to support our goals.
		Strong			

**Inquiry Area 2 - Adult Learning Culture**

Teachers at Helen J. Stewart will increase their understanding and skill in implementing functional communication instruction based on student needs.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Professional development and collaboration to increase students' functional communication skills.	Teachers at Helen J. Stewart will increase their understanding and skill in implementing functional communication instruction based on student needs.	Strong	Our progress monitoring data indicates a need for refining our professional development opportunities to better support progress toward our goals. As we implement our improvement strategies, we're learning that tailored and targeted professional development is essential for equipping staff with the necessary skills and knowledge to effectively address student needs. Challenges with implementation include identifying the specific areas for improvement within our professional development offerings and ensuring that training sessions are relevant, engaging, and accessible to all staff members.	To address the challenges and performance gaps identified, we need to: Schedule a staff meeting to gather input on desired professional development topics and training formats. Distribute a survey or feedback form to staff members to gather additional input on professional development needs and preferences. Compile and analyze staff feedback to identify common themes and priorities for professional development. Develop a plan for upcoming professional development opportunities based on staff input.	We created a survey to solicit staff input to help determine the most effective professional development opportunities to help achieve our learning goals.
		Strong			

**Inquiry Area 3 - Connectedness**

Provide parent training to aid functional communication across all settings.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need

<p>Provide functional communication training to families/group homes so functional communication can be used with fidelity in all environments.</p>	<p>Home communication will become a reflection of school communication.</p>	<p>Strong</p>	<p>As we implement our improvement strategies, we're learning about the broader spectrum of needs our students and their families have beyond functional communication. These include behavioral support, transitional services, and assistance with toileting routines. Challenges with implementation include identifying and providing comprehensive training opportunities that address these diverse needs effectively, as well as ensuring that such training is accessible and responsive to the requests and preferences of our parents and caregivers.</p>	<p>As we implement our improvement strategies, w Challenges with implementation include identifyi</p>	<p>We created a survey to solicit parent input to help determine the most effective training opportunities to help continue to improve our home-school connectedness.</p>
		<p>Strong</p>			