



# HELEN J. STEWART SCHOOL

*Embraces the vision that all students can develop the skills necessary to become participating members of their communities.*

*Palmer Jackson, Principal*

*Richard Fuller, Assistant Principal*

October 1, 2024

Dear Parent or Guardian,

In December 2015, the Every Student Succeeds Act (ESSA) was signed into law. Highlights of ESSA include holding all students to high academic standards and ensuring that the lowest-performing schools are provided the appropriate supports for school improvement.

The purpose of this letter is to notify you about important information regarding your child's school and to detail the protocol for measuring the academic performance of public schools in Nevada. Schools serving specialized populations are evaluated using the Alternative Performance Framework (APF). The APF provides program evaluation for schools that offer services such as credit recovery, behavioral/continuation programs, serve adjudicated youth, or provide special education services to students with multiple or severe cognitive disabilities. Schools may be designated as a Comprehensive Support and Improvement (CSI) school or a Targeted Support and Improvement (TSI/ATSI).

Helen J. Stewart School has been identified as a CSI school.

### **Schools with a CSI designation:**

- Among the lowest-performing Title I schools (bottom 5th percentile of adjusted NSPF index scores)
- High schools with a four-year adjusted cohort graduation rate below 67% or
- Title I Schools that did not exit a Additional Targeted Support and Improvement (ATSI) Designation after a three-year improvement plan.


A school designated as CSI must work with their LEA to develop a plan to exit the CSI designation within three years. The plan must be approved by NDE. The school is evaluated for exit at the end of this three year period.

### **School Specific Information**

To provide support and meet school and district goals, Helen J. Stewart School is using allocated Title I funding to provide professional development training for all staff, provide direct and consult services from Pyramid Educational Consultants, and to purchase colored printers and ink to enhance instruction.

Information regarding the plan for continuous improvement, including specific goals and action steps for exiting their designation, can be located on the school's website in the School Performance Plan (SPP): A Roadmap to Success.

Sincerely,

  
Palmer Jackson  
Principal